**Woodland Elementary School**

**School Success Plan 2024-2025**

**Mission:** Woodland Elementary School Inspires, Challenges, and Empowers a positive learning community toward excellence.

**Vision:** Every Wrangler, Every Day!

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| **Goal #1: High Impact Instruction:**  **Strategy: Staff will engage in Professional Learning Communities centered around the B.E.S.T. Standards in ELA and Math in order to provide high quality instruction in Tier 1.** | |
| Measurable Outcome | In ELA and Math, 45% of the students at Woodland will be proficient on the 2025 Spring F.A.S.T. Assessment. |
| Action Steps | * Staff will engage in Professional Development centered around best practices in ELA and Math B.E.S.T. Standards. * All instructional staff will have classroom walkthroughs using the IPG Tool or Specific Look For Tool. * All Staff will have access to Coaching Support and Feedback. * All Teachers, Coaches and Admin will collect and monitor Tier 1 data in ELA and Math. * Teachers will engage in Unit Planning weekly following the AVID expectation guide with instructional coaches supporting. * Teachers will increase student engagement by utilizing AVID and Kagan Cooperative Learning Strategies for Class and Team Building, Procedural Routines, Concept Development and Application. * **Teachers will frequently monitor students during instruction to check for understanding.** |
| Monitor | * F.A.S.T Assessments, Topic Quizzes, Mid & End of Module Assessments, CFA’s for 45% or higher proficiency * Admin and coaches will complete classroom Walk-throughs using IPG Tool, AVID and Specific Look For Tools * Collect and analyze data on the lowest 35% and ESSA Subgroups to develop action plans in order to respond to instruction * Data Meetings after module/state assessments to review and respond to instructional needs of students |
| **Goal # 2: Data Driven Decisions:**  **Strategy: Staff will analyze data, action plan, and monitor student growth in order to engage in the problem-solving process to improve student achievement in academic and behavioral supports.** | |
| Measurable Outcome | In ELA and Math, 70% of the students will make learning gains on the F.A.S.T. Assessment. |
| Action Steps | * Instructional Staff will engage in professional development regarding action planning and monitoring student interventions. * PLC’s will develop action plans on responding to assessment data and CFA’s to intervene and enrich students. * PLC’s will engage in the Learning - Assessment Cycle to make timely instructional decisions. * Reading interventionists will be utilized to support tier 3 |
| Monitor | * Tier 2 and Tier 3 Data Collection Tools * Grade LevelAction Plans * Progress Monitoring Tools * Tier 2 Intervention Walkthroughs * Dreambox data |
| **Goal #3: Collaborative Culture:**  **Strategy: Develop and sustain a culture of compassion and collective responsibility.** | |
| Measurable Outcome | * The number of discipline referrals will decrease by 20%. |
| Action Steps | * Increase staff and student engagement * Increase family engagement * **Quarterly school-wide parent engagement evening events** * Monthly Staff and Student Celebrations * Staff will engage in content area planning * Morning Meetings with Resiliency Benchmarks * **Social skills groups and lunch bunches** * **Second Step K-2** * Increase Community Involvement by establishing School and Business Partnerships with the Zephyrhills Community |
| Monitor | * PBIS Data * EWS/MyStudent ODR’s * Parent Surveys * Family Event Sign In Sheets * SAC Membership with parent and community involvement |