**Woodland Elementary School**

**School Success Plan 2024-2025**

**Mission:** Woodland Elementary School Inspires, Challenges, and Empowers a positive learning community toward excellence.

**Vision:** Every Wrangler, Every Day!

|  |
| --- |
| **Goal #1: High Impact Instruction:** **Strategy: Staff will engage in Professional Learning Communities centered around the B.E.S.T. Standards in ELA and Math in order to provide high quality instruction in Tier 1.** |
| Measurable Outcome | In ELA and Math, 45% of the students at Woodland will be proficient on the 2025 Spring F.A.S.T. Assessment. |
| Action Steps | * Staff will engage in Professional Development centered around best practices in ELA and Math B.E.S.T. Standards.
* All instructional staff will have classroom walkthroughs using the IPG Tool or Specific Look For Tool.
* All Staff will have access to Coaching Support and Feedback.
* All Teachers, Coaches and Admin will collect and monitor Tier 1 data in ELA and Math.
* Teachers will engage in Unit Planning weekly following the AVID expectation guide with instructional coaches supporting.
* Teachers will increase student engagement by utilizing AVID and Kagan Cooperative Learning Strategies for Class and Team Building, Procedural Routines, Concept Development and Application.
* **Teachers will frequently monitor students during instruction to check for understanding.**
 |
| Monitor | * F.A.S.T Assessments, Topic Quizzes, Mid & End of Module Assessments, CFA’s for 45% or higher proficiency
* Admin and coaches will complete classroom Walk-throughs using IPG Tool, AVID and Specific Look For Tools
* Collect and analyze data on the lowest 35% and ESSA Subgroups to develop action plans in order to respond to instruction
* Data Meetings after module/state assessments to review and respond to instructional needs of students
 |
| **Goal # 2: Data Driven Decisions:** **Strategy: Staff will analyze data, action plan, and monitor student growth in order to engage in the problem-solving process to improve student achievement in academic and behavioral supports.** |
| Measurable Outcome | In ELA and Math, 70% of the students will make learning gains on the F.A.S.T. Assessment. |
| Action Steps | * Instructional Staff will engage in professional development regarding action planning and monitoring student interventions.
* PLC’s will develop action plans on responding to assessment data and CFA’s to intervene and enrich students.
* PLC’s will engage in the Learning - Assessment Cycle to make timely instructional decisions.
* Reading interventionists will be utilized to support tier 3
 |
| Monitor | * Tier 2 and Tier 3 Data Collection Tools
* Grade LevelAction Plans
* Progress Monitoring Tools
* Tier 2 Intervention Walkthroughs
* Dreambox data
 |
| **Goal #3: Collaborative Culture:****Strategy: Develop and sustain a culture of compassion and collective responsibility.**  |
| Measurable Outcome | * The number of discipline referrals will decrease by 20%.

  |
| Action Steps | * Increase staff and student engagement
* Increase family engagement
* **Quarterly school-wide parent engagement evening events**
* Monthly Staff and Student Celebrations
* Staff will engage in content area planning
* Morning Meetings with Resiliency Benchmarks
* **Social skills groups and lunch bunches**
* **Second Step K-2**
* Increase Community Involvement by establishing School and Business Partnerships with the Zephyrhills Community
 |
| Monitor | * PBIS Data
* EWS/MyStudent ODR’s
* Parent Surveys
* Family Event Sign In Sheets
* SAC Membership with parent and community involvement
 |