**Active Reading Habits**

1. Figure out three-syllable words built from basic chunks (won-der-ful).
2. Use three-letter blends (splash/catch).
3. Figure out two-syllable words with long vowels (Ruby, even).
4. Read words with these endings (-y, -ly, -ier, -iest)
5. Use all vowel combinations to read new words (ew, oy, oi, ou).
6. Stop and try again when something doesn’t look right, sound right, or make sense.
7. Read comfortably and with expression, using punctuation.
8. Read silently for 30 minutes without getting tired.
9. Read at home for at least 30 minutes every night.
10. Read fiction, nonfiction, poetry, fables, and folktales.

**Comprehension: Support answers with evidence from the text.**

1. Is this fiction or informational? How do you know?
2. Answer how, why, and what if questions.
3. What connections can you make to your own life?
4. What information do the pictures add to this book?
5. What did the author do well in writing this book?

**Literature**

6. Retell the story in 3 sentences:
   - In the beginning...
   - In the middle...
   - In the end...
7. Describe the main characters. How do they react to events in the story?
8. Describe the setting, where and when the story takes place.
9. Read a good part out loud, using different voices for different characters.
10. What is the lesson or moral of this story? How do you know?

**Informational Text**

11. Tell the main idea and details that support it:
    - Whole text
    - One paragraph
12. What did you learn from your reading?
13. What questions do you have?
14. What text features does your book have for finding information quickly? Show how you can use them.
15. Why do you think the author wrote this book? What was the most important thing s/he wanted us to learn?
### 1R: Flexible Phonics

<table>
<thead>
<tr>
<th>1R Easy</th>
<th>1R Hard</th>
<th>2R</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Be able to use these beginnings.</strong>&lt;br&gt;shr- thr- spr- spl- scr- str- squ- sch-</td>
<td><strong>Be able to use these beginnings.</strong>&lt;br&gt;kn- gn- wr- ph-</td>
<td><strong>Be able to use these prefixes.</strong>&lt;br&gt;un-</td>
</tr>
<tr>
<td><strong>Be able to use these suffixes.</strong>&lt;br&gt;-s/-es -ed -le -est -ing -y -er -ly</td>
<td><strong>Be able to use these suffixes.</strong>&lt;br&gt;-ier easier funnier</td>
<td>unsweetened unpleasant</td>
</tr>
<tr>
<td><strong>Know these vowel teams.</strong>&lt;br&gt;au naughty oy enjoyed oi choice ei weight ew newspaper</td>
<td></td>
<td>recharge replay</td>
</tr>
<tr>
<td><strong>Try different sounds for these vowel teams.</strong>&lt;br&gt;ea heaven greasier ie emptied</td>
<td><strong>Be able to use these suffixes.</strong>&lt;br&gt;-iest easiest funniest -ly easily happily</td>
<td>mis- misbehave misunderstood</td>
</tr>
<tr>
<td>y bakery ow snowiest ou downstairs</td>
<td><strong>Try long vowel first.</strong>&lt;br&gt;Abraham electric icicle opener universe</td>
<td></td>
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<tr>
<td>oo understood</td>
<td><strong>Try short vowel first.</strong>&lt;br&gt;America example important octopus umpire</td>
<td>-able reasonable</td>
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<tr>
<td><strong>Try different vowel sounds until you get the word.</strong>&lt;br&gt;superman different principal beginner</td>
<td></td>
<td>-tion celebration</td>
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<td>electric</td>
<td>bicycle mystery</td>
<td>imagination</td>
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<tr>
<td>educate</td>
<td>triangle bicycle</td>
<td></td>
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<tr>
<td>possible</td>
<td>Africa</td>
<td></td>
</tr>
</tbody>
</table>

Be flexible when decoding 3 or more syllables.

- nation national
- divide division
- electric electrician
- educate educational