

# WELCOME



## Kindergarten Boot Scootin' Buckaroos

We are so excited to meet the newest Woodland Wranglers!  
Here are a few things Kindergarteners should know when they  
begin school:

- **Reading:**

- Know the names of capital and lowercase letters (out of order)
- Know all 26 letter sounds
- Identify the front of a book and back of a book
- Know how to hold a book and turn pages
- Sit and listen attentively to stories being read

- **Writing:**

- Know how to write their name.

- **Math:**

- Write numbers 1 - 10 correctly
- Count to 20 orally with one-to-one correspondence (point and say one number for every object)
- Recognize patterns

- **Science:**

- Know the five senses and accompanying body parts (sight, smell, touch, taste and hear)

- **Social Studies:**

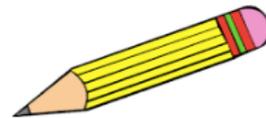
- Know their address and phone number

- **Personal Skills:**

- Take care of personal needs (bathroom needs)
- Know their first and last name
- Know how to unbutton and button clothing

- **Fine Motor skills:**

- Know how to hold a pencil correctly
- Correctly hold and use scissors to cut on a line





## Recommended First Grade Entry Skills

Welcome Trailblazers! Here are a few of the things your child should know coming into first grade.

### Reading/Writing

- Write all 26 letters of the alphabet.
- Write a sentence with a period and a question with a question mark, and use capital letters where needed.
- Work on reading stamina: 15 - 30 minutes daily.

### Math

- Count to 20.
- Single digit addition and subtraction.

**Students need to know the following words at Flash Speed!**

a	do	in	of	up
all	down	is	on	want
am	for	it	one	was
an	get	like	said	we
and	go	little	see	went
are	had	live	she	what
at	has	look	that	where
be	have	lots	the	who
big	he	love	there	why
can	here	me	they	will
can't	I	my	this	with
come	you	no	to	yes

## Parents Can Help Prevent the Summer Slide By....



### **Summer Slide Facts:**

- Studies show that students lose a significant amount of literacy over the summer - *up to two months of knowledge*.
- 2-3 hours of reading every week during summer vacation is needed to prevent any learning loss.

### **Access to Books**

- Use technology such as; e-books, mobile phone apps, and games to make reading more interactive.

### **Reading Books**

- Independent reading for stamina~ (Goal is 30 minutes daily)
- Listen to your child reading their book
- Read together with your child
- Use a variety of texts; books, newspapers, comics, and video games.

### **MATH**

- Make a ten (examples:  $2+8$ ,  $3+7$ ,  $6+4$ )
- Doubles facts (examples:  $8+8$ ,  $6+6$ ,  $3+3$ )
- Addition and Subtraction within 20 (examples:  $10+8$ ,  $12-7$ ,  $15-4$ )

### **WRITING**

- Basic sentence structure ~ (using: capitals, punctuation, and sight word spelling correctly)
- Writing a complete sentence
- Handwriting legibility ~ (making letters correctly)

# 2ND GRADE SPURS

WE ARE EXCITED TO HAVE THE OPPORTUNITY TO WORK WITH YOUR CHILD  
NEXT YEAR! 😊

2018-2019

# Incoming 3<sup>rd</sup> graders should be able to:

## Reading

Read and spell the following words at flash speed:				
although	anxious	avenue	blond	bruise
bury	calves	cereal	character	chosen
cocoa	collar	college	cough	couple
court	coyote	crayon	crooked	cruel
cozy	cupboard	death	design	disease
doubt	especially	fasten	gradually	guest
guitar	health	hoarse	honesty	jealous
journey	knowledge	language	league	leather
meadow	mustache	myth	natural	nuisance
ought	patience	persuade	pigeon	poison
restaurant	route	salad	sew	shawl
shawl	strength	suggest	sword	wand

**Work on reading stamina daily! Goal: 30 minutes independently**

## Writing

- Students should be able to write 1 paragraph, on a single topic, with an introductory sentence, 2-3 supporting sentences and a concluding sentence. All writing should be legible.

## Math

- Students should be able to use their skip counting strategy for the following numbers: 2,3,4,5 (I.E. 2,4,6,8.....), (3,6,9,12....)
- Students should also be able to add and subtract 1 and 2 digit numbers quickly.

3<sup>rd</sup> grade teachers look forward to working with you  
and your student next year!





## 4th Grade Mustangs Expectations!!

**In math, students should be able to:**

Multiplication facts through 12

Subtracting across Zeros

Place Value up to the Thousands Place

Rounding up to the Hundreds Place

Regroup up to the Thousands Place

**In reading, students should be**

-Reading 30 minutes every day (chapter books/non-fiction text)

-Practicing Multi-meaning words

-Understand and use common prefixes such as those below:

co-	with	co-worker, co-pilot, co-operation
de-	off, down, away from	devalue, defrost, derail, demotivate
dis-	opposite of, not	disagree, disappear, disintegrate, disapprove
ex-	former, out of	ex-president, ex-boyfriend, exterminate
im-, in-, in-, ic-	not	impossible, illegal, irresponsible, indefinite
in-, in-	into	insert, import, inside
micro-	small	microscope, microbiology, microfilm, microwave
mid-	middle	midfielder, midway, midsummer
mis-	wrongly	misinterpret, misfire, mistake, misunderstand
non-	not, without	nonsense, nonentity, nondescript
pre-	before	prefix, predetermine, pre-intermediate
re-	again	return, rediscover, reiterate, reunite
tri-	three	triangle, tripod, tricycle
un-	not	unfinished, unfriendly, undone, unknown

**In writing, student should already be able to:**

Write a paragraph with a main idea sentence and three supporting sentences using proper conventions (capitals, periods, etc.).

WE LOOK FORWARD TO SEEING YOU IN AUGUST!!