



# The Wrangler Express

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*Bringing school news to students, families, and community members.*

March 2018

## From the Principal's Desk



Dear Parents and Guardians,

With Spring Break upon us, I think about everything our students have already accomplished this year. Our students have worked very hard at their academic studies, prepared for and taken the FSAWrites test, and participated in a wide-variety of extracurricular activities, and they deserve a rest.

We hope our students have a safe, restful, and enjoyable break. When students return from Spring Break, we will be in the last grading period, which is full of testing. Please keep updated with your student's testing schedule which is featured in this newsletter.

Additionally, in April and May, several events have been planned to celebrate our hard work and successes.

Parents, if you haven't done so already, now is the perfect time to fill-out a School District of Pasco County volunteer form to help prepare and supervise the activities we have planned. Remember, parent support helps make WES the great place that it is!

Sincerely,  
*Shauntte Butcher*  
Principal

### March School Calendar

March 14 <sup>th</sup>	Spring and Class Pictures KG Jack Hartman Field Trip
March 15 <sup>th</sup>	Field Day, End of the 3 <sup>rd</sup> Quarter Happy Cow Fundraiser
March 16 <sup>th</sup>	No School, Teacher Planning
March 19 <sup>th</sup> - 23 <sup>rd</sup>	Spring Break
March 27 <sup>th</sup> - 30 <sup>th</sup>	Fourth Grade EMC Field Trips
March 28 <sup>th</sup>	SAC Meeting 4:15

### Thank you to our WES Business Partners!



Absolute Air Systems	Pin Chasers
Walmart Zephyrhills	Elks Lodge #2731
Richloam General Store	City of Zephyrhills
Marion Smith Florist	Happy Cow
Artistic Florist of Tampa	Five Guy
Circle K at Eiland Blvd.	Rotary Club
Chalet Flowers	
Creation Health	
First Christian Church	Wellness Center
Danny Burgess State Representative	

## FIELD DAY INFORMATION



It is that time of the year again and the P.E. department is excited to announce this year's Field Day theme is Woodland's Super Safari! Field Day takes place on Thursday, March 15<sup>th</sup>.

Classes will represent different types of animals and will participate in 5 events. Field Day is an all day event so please make sure to dress you student appropriately for the day.

Students may also bring water bottles, hats, sunglasses, etc. If you are an approved volunteer and would like to help with

Field Day events please e-mail Coach Trebour at

[jcondiff@pasco.k12.fl.us](mailto:jcondiff@pasco.k12.fl.us).

We look forward to seeing you cheer on your student at Field Day!



## Reading Round-up

### Building “Fluent” Readers

Fluency is the ability to read a text accurately, at an appropriate rate, and with expression. Fluent readers are able to concentrate more on the meaning of the text than the words. Non-fluent readers struggle with the words, which in most cases hinders comprehension. Fluent reading sounds similar to oral conversation- nice and smooth.

There are several ways to help your child become a more fluent reader. Please sprinkle in some of these ideas when reading with your child nightly:

- Reread a piece of text numerous times.
- Echo read: You read, child reads same sentence/paragraph, you read, child reads same sentence/paragraph, and so on.
- Read poetry and/or short nursery rhymes numerous times.
- Timed repeated readings: Set a timer to time your child reading a text. Have your child practice reading it several more times to beat his own time (short passages, poems, and nursery rhymes work great for this activity).

The goal is for students to be able to read with proper rate and accuracy to support comprehension.

A helpful website is:

[http://www.fcrr.org/resources/resources\\_sca.html](http://www.fcrr.org/resources/resources_sca.html)

Mrs. Drury

Reading Coach



**CELEBRATING WOODLAND  
ELEMENTARY'S 40<sup>TH</sup> BIRTHDAY,  
YEARBOOK PRESALE CELEBRATION  
\$20.00 MARCH PRICE OF YEARBOOK  
PRICE GOES UP APRIL 1<sup>ST</sup> – \$22.00.  
Please check your child's Wednesday  
folder for order form.**

## Nurse's Note Here's to Your Health



*We have some exciting news! The Florida Department of Health in Pasco County will be coming to Woodland Elementary School April 16th-19th, for their Dental Bus Sealant Oral Health Program- WITH NO COST to families!!*

*A preventative oral health program will be provided for your child, in grades 2-5, at Woodland Elementary School for FREE. Permission is required from one parent or legal guardian before your child can take part in this program.*

*The goal of this program is to provide a dental assessment, oral hygiene instructions, fluoride varnish, and place protective sealants, if needed. Dental sealants are tooth colored protective coatings on the chewing surfaces of healthy back teeth that act as a barrier to prevent cavities.*

*A licensed dental hygienist from the Pasco County Health Department will provide an assessment of your child's teeth. Your child will not be given any sedatives, injections, medications or x-rays.*

*After your child is treated, a letter will be sent home describing what was done and what follow-up care is needed, if any. This program should not replace a complete dental check up in a dental office.*

*Your child will receive a toothbrush, toothpaste and floss. :)*

*Permission slips will be sent home with your student in their backpack or planner beginning in February. Please fill out both sides of the permission slip and return it as soon as possible to ensure that your student is able to participate in this great resource!*

### **Work at Woodland!**

Our school is looking for interested individuals to work as substitute teachers. Contact Dianna Huffstutler for information about becoming a substitute teacher at 813-794-6402

Parents must sign students out in the main office. Anyone picking up a student MUST be identified on the Student Medical Emergency Card. **Picture identification will be required to release students. Early dismissal and change in transportation phone calls can be made up to 3:00 p.m.**

**Woodland Elementary Assessment Calendar – at a Glance!**  
(subject to change)

Kdg. – 5 <sup>th</sup> Grades	Dates	Session Length
ACCESS for ELLs	1/29-3/23	Individualized /small group
<i>Last day to test – 3/23/18</i>		

4 <sup>th</sup> & 5 <sup>th</sup> Grade	Dates	Session Length
FSA Writing (PBT)	3/5	120 minutes
<i>Last day to test – 3/9/18</i>		

**Quarter 3 Quarterly Checks (K-5) – 3/1 - 3/15/18**

3 <sup>rd</sup> Grade	Dates	Session Length
Reading (PBT)	4/11, 4/12	80 minutes each
Math (CBT)	4/30, 5/1	80 minutes each
<i>Last day to test Reading – 4/13/18</i> <i>Last day to test Math – 5/18/18</i>		

4 <sup>th</sup> Grade	Dates	Session Length
Reading (CBT)	4/18, 4/19	80 minutes each
Math (CBT)	4/25, 4/26	80 minutes each
<i>Last day to test Reading – 5/18/18</i> <i>Last day to test Math – 5/18/18</i>		

5 <sup>th</sup> Grade	Dates	Session Length
Reading (CBT)	4/16, 4/17	80 minutes each
Math (CBT)	4/23, 4/24	80 minutes each
Science (PBT)	4/30, 5/1	80 minutes each
<i>Last day to test Science – 5/4/18</i> <i>Last day to test Reading – 5/18/18</i> <i>Last day to test Math – 5/18/18</i>		

**District Finals (K-5) – 5/7 - 5/25/18**

**Early Release**

**At Home Reading Tips**

As we move into spring and enter the FSA testing window, there are many ways to support your blossoming reader at home.

**Grades Kindergarten to Second with Reading:**

📖 Encourage them to read AR books nightly and take tests when they have completed the book.  
📖 Books: Have your child look at the cover of the book and look at the pictures on each page and explain to you what they see before reading the book. This will support their comprehension of the story when they read the text. This strategy is called a Picture Walk.

📖 Here are some example questions you can ask your child about their fiction book: ~Who was the story about? ~What was the story about? ~What happened in the story? ~What happened at the beginning, middle end of the story?

📖 Non-Fiction books: Have your child look at the cover of the book and the text features on each page and have them explain to you what they see before reading the book. This will also support their comprehension of the text. The strategy is called a Text Feature Walk.

📖 Here are some example questions you can ask your child about their non-fiction book: ~What can we learn from this book? ~Can you identify the different parts of this book? ~Can you explain how the different parts are used?  
~Look in the table of contents and find the page number for \_\_\_\_\_.

**Grades Third- Fifth for FSA:**

📖 Utilize the practice tests at [www.fsassessments.org](http://www.fsassessments.org).

📖 Make sure your child gets a good night's rest before the test.

■ Encourage your child to eat breakfast at home or school the morning of the test.

■ Encourage your child to relax and do his or her best. Being stressed will not help.

■ Look over the FSA Tips for Parent

(<http://www.pcsb.org/cms/lib8/FL01903687/Centricity/Domain/8/fsa.pdf>)

■ Encourage your child to read AR books nightly and take tests when he/she has completed the book.