



2R: Skills Card

Reader: _____ Room: _____

Active Reading Habits

- | |
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| 1. Figure out 3- and 4-syllable words familiar from everyday speech, including names. |
| 2. Try different sounds for the letters or chunks in a new word until you recognize the word. |
| 3. Use prefixes and suffixes to figure out words (un-, re-, mis-, -ful, -able, -tion, -ly, -ier, -iest). |
| 4. Stop and self-correct when something doesn't look right, sound right, or make sense. |
| 5. Finish at least one 2R chapter book every week. |
| 6. Visualize as you read books with few or no illustrations. |
| 7. Read fluently and with expression, using punctuation. |
| 8. Read silently for at least 30 minutes without getting tired. |
| 9. Read at home for at least 30 minutes every night. |
| 10. Read fiction, nonfiction, poetry, plays, fables, and folktales. |

Comprehension: Support answers with evidence from the text.

1. Is this fiction or informational? How do you know?
2. Answer *why*, *how*, and *what if* questions.
3. What connections can you make to your own life?
4. What did the author do well in writing this book?

Literature

5. Retell the story in 3 sentences:
In the beginning...
In the middle...
In the end...
6. Describe the main characters.
How do they react to events in the story?
7. Describe the setting, where and when the story takes place.
8. Read a good part out loud, using different voices for different characters.
9. What is the lesson or moral of this story? How do you know?

Informational Text

10. Tell the main idea and details that support it.
11. What text features does your book have for finding information quickly? Show how you can use them.
12. What did you learn from your reading?
13. What was fact and what was opinion? How do you know?
14. What questions do you have?



2R: Flexible Phonics

2R readers can figure out any word they know from everyday speech.

Be flexible with letter sounds. Try one, try another, until you recognize the word.

| Tricky Vowels | | | | |
|-----------------|-----------------|--------------|-----------------|-----------------|
| <i>i</i> says e | <i>i</i> says i | Vowels split | <i>y</i> says e | <i>y</i> says i |
| radio | scientist | create | celebrity | simplify |
| stadium | reminder | piano | democracy | notify |
| experience | biography | museum | envy | apply |
| appreciate | divided | diagram | personality | identify |
| appreciation | excitement | graduate | nationality | multiply |

| Tricky Consonants | | | | | |
|-------------------|-------------------|---------------------|-------------------|--------------------------|------------------|
| <i>si</i> says sh | <i>ci</i> says sh | <i>s</i> says sh/zh | <i>t</i> says tch | <i>c</i> says s (soft c) | <i>ch</i> says k |
| television | artificial | sure | future | celebrate | schools |
| decision | commercial | sugar | creature | certain | scholarship |
| explosion | official | measure | fracture | introduce | character |
| conclusion | racial | treasure | nature | Pacific | stomach |
| permission | appreciate | pleasure | capture | medicine | headache |

Be able to read words with prefixes or suffixes. Tell how they change the meaning of the word.

| Prefixes and Suffixes | | | | | |
|-----------------------|---------|-----------|------------|-------------|----------------|
| un- | re- | mis- | -ful | -able | -ation |
| uncover | re-read | misjudge | careful | dependable | separation |
| unable | recycle | misspell | colorful | breakable | fascination |
| untangle | repay | mistreat | graceful | predictable | multiplication |
| unequal | remodel | mismatch | thoughtful | lovable | refrigeration |
| unripe | renew | misbehave | beautiful | acceptable | celebration |