



1R: Skills Card

Reader: _____ Room: _____

Active Reading Habits

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| 1. Figure out three-syllable words built from basic chunks (wonderful). |
| 2. Use three-letter blends (splash/catch). |
| 3. Figure out two-syllable words with long vowels (Ruby, even). |
| 4. Read words with these endings (-y, -ly, -ier, -iest) |
| 5. Use all vowel combinations to read new words (ew, oy, oi, ou). |
| 6. Stop and try again when something doesn't look right, sound right, or make sense. |
| 7. Read comfortably and with expression, using punctuation. |
| 8. Read silently for 30 minutes without getting tired. |
| 9. Read at home for at least 30 minutes every night. |
| 10. Read fiction, nonfiction, poetry, fables, and folktales. |

Comprehension: Support answers with evidence from the text.

1. Is this fiction or informational? How do you know?
2. Answer *how*, *why*, and *what if* questions.
3. What connections can you make to your own life?
4. What information do the pictures add to this book?
5. What did the author do well in writing this book?

Literature

6. Retell the story in 3 sentences:
In the beginning...
In the middle...
In the end...
7. Describe the main characters.
How do they react to events in the story?
8. Describe the setting, where and when the story takes place.
9. Read a good part out loud, using different voices for different characters.
10. What is the lesson or moral of this story? How do you know?

Informational Text

11. Tell the main idea and details that support it:
 - Whole text
 - One paragraph
12. What did you learn from your reading?
13. What questions do you have?
14. What text features does your book have for finding information quickly? Show how you can use them.
15. Why do you think the author wrote this book? What was the most important thing s/he wanted us to learn?



1R: Flexible Phonics

1R Easy	1R Hard	2R
<p>Be able to use these beginnings. shr- thr- spr- spl- scr- str- squ- sch-</p> <p>Be able to use these suffixes. -s/-es -ed -le -est -ing -y -er -ly</p> <p>Know these vowel teams. au naughty oy enjoyed oi choice ei weight ew newspaper</p> <p>Try different sounds for these vowel teams. ea heaven greasier ie fireflies emptied bakery y butterfly snowiest ow downstairs ou outstanding couldn't oo understood droopier</p>	<p>Be able to use these beginnings. kn- gn- wf- ph- knotted gnawing wrench phony</p> <p>Be able to use these suffixes. -ier easier funnier -iest easiest funniest -ly easily happily</p> <p>Be flexible with vowel sounds. Try one, try another until you recognize the word. Try long vowel first. Abraham electric icicle opener universe vacation decided finally potato Jupiter</p> <p>Try short vowel first. America example important octopus umpire valentine several history probably underline</p> <p>Try different vowel sounds until you get the word. superman different principal beginner bicycle mystery triangle bicycle possible Africa</p>	<p>Be able to use these prefixes. un- unsweetened unpleasant re- recharge replay mis- misbehave misunderstood</p> <p>Be able to use these suffixes. -ful tasteful thoughtful reasonable -able washable -tion celebration imagination</p> <p>Be flexible when decoding 3 or more syllables. nation national divide division electric electrician educate educational</p>