# IB: Skills Card

Reader:

Room: \_\_\_\_\_

# Active Reading Habits

- 2. Think of a word that looks the same and rhymes (If a·m is"am", then h·a·m is "ham.")
- 3. Use final "e" rule to figure out new words (us/use).
- 4. Use long vowel teams to figure out new words (eat, air, pie, toe, glue).
- 5. Use "r" chunks to figure out new words (ar, er, ir, or, ur).
- 6. Use blends at the end of words (desk/wish).
- 7. Stop and try again when something doesn't look right, sound right, or make sense.
- 8. When I get stuck, I say "blank," read on, and come back to fill in the tricky word.
- 9. Retell the important events in a story in the correct order.
- 10. Tell what the book was about: main topic and key details.
- 11. Read by myself for 15 minutes without getting tired using a whisper voice.
- 12. Read at home for at least 30 minutes every night.

# Use words I know to figure

#### out new words.

my	by	fly
this	miss	kiss
like	bike	Mike
will	fill	still
out	shout	about

### Use final "e" rule.

hop	hope
plan	plane
cut	cute
pet	Pete
Tim	time

## Use "r" chunks.

-ar	-er	-ir	-or	-Ur		
car	her	girl	for	purple		



## 1B Power Chunks

ĺ	1B Easy		1B Hard		2B
Short vowels	am	h <b>am</b>	cl <b>am</b>	cr <b>am</b> p	c <b>am</b> per
	an	f <b>an</b>	St <b>an</b>	pl <b>an</b> k	pl <b>an</b> et
	at	r <b>at</b>	fl <b>at</b>	ch <b>at</b> s	p <b>at</b> ted
	g <b>et</b>	p <b>et</b>	Br <b>et</b>	fr <b>et</b> s	p <b>et</b> al
	† <b>en</b>	den	gl <b>en</b>	bl <b>en</b> d	c <b>en</b> ter
	will	fill	chill	spills	silly
hor	in	fin	gr <b>in</b>	pr <b>in</b> t	<b>in</b> ches
	it	pit	spit	tw <b>it</b> ch	k <b>it</b> chen
	n <b>ot</b>	d <b>ot</b>	pl <b>ot</b>	sp <b>ot</b> s	b <b>ot</b> tle
	but	cut	sh <b>ut</b>	cr <b>ut</b> ch	b <b>ut</b> ter
	j <b>um</b> p	b <b>um</b> p	cl <b>um</b> p	p <b>um</b> ps	tr <b>um</b> pet
	c <b>ame</b>	n <b>ame</b>	bl <b>ame</b>	fr <b>ame</b> d	n <b>am</b> ed
"e	m <b>ake</b>	wake	sh <b>ake</b>	br <b>ake</b> s	f <b>ak</b> ing
linal	like	b <b>ike</b>	sp <b>ike</b>	hikes	b <b>ik</b> ing
/le/	time	d <b>ime</b>	gr <b>ime</b>	cr <b>ime</b> s	ch <b>im</b> ed
Long vowel/final "e"	wr <b>ite</b>	bite	sp <b>ite</b>	k <b>ite</b> s	inv <b>ite</b>
ong	th <b>ose</b>	nose	ch <b>ose</b>	cl <b>ose</b> d	supp <b>ose</b>
	over	wove	st <b>ove</b>	cl <b>ove</b> s	cl <b>ov</b> er
SI	r <b>ai</b> n	p <b>ai</b> l	tr <b>ai</b> n	ch <b>ai</b> ns	dr <b>ai</b> ning
Long vowel teams	d <b>ay</b>	way	cl <b>ay</b>	tr <b>ay</b> s	cr <b>ay</b> on
	eat	sea	fl <b>ea</b>	bl <b>ea</b> ch	b <b>ea</b> gle
	see	f <b>ee</b>	tr <b>ee</b>	qu <b>ee</b> n	degr <b>ee</b>
	b <b>oa</b> t	r <b>oa</b> d	cr <b>oa</b> k	gr <b>oa</b> ns	c <b>oa</b> ster
	blue	Sue	tr <b>ue</b>	gl <b>ue</b> d	arg <b>ue</b>
0 N	† <b>oo</b>	Z <b>OO</b>	sh <b>oo</b> t	h <b>oo</b> ps	m <b>oo</b> dy
Tricky vowels	l <b>oo</b> k	b <b>ook</b>	st <b>oo</b> d	h <b>oo</b> ks	h <b>oo</b> ded
	kn <b>ow</b>	r <b>ow</b>	gr <b>ow</b>	kn <b>ow</b> n	will <b>ow</b>
	d <b>ow</b> n	wow	pl <b>ow</b>	cr <b>ow</b> d	p <b>ow</b> der

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