Reader:	Room:

Comprehension:

Provide specific information from the text for each of your answers.

Literature

- Identify the genre of this text. What are the key elements of this genre? What other books have you read in this genre, or by the same author?
- Describe how the plot unfolds in a series of episodes towards a resolution. Include how the characters change along the way.
- 3. Determine the theme or central idea of the text. Use details from the text to support your thinking. How does this reflect the genre?
- Identify an example of figurative language and discuss its impact on meaning and tone.
- 5. Select a key sentence, chapter, scene or stanza and describe how it fits into the overall structure of the text. How does it affect theme or plot?
- 6. Discuss how the author develops the point of view, or perspective, of the parrator in the text.
- 7. Compare and contrast this text with another one you've read about the same topic or theme in a different genre.

Range of Reading

- 1. Complete a chapter book each week.
- 2. Read at least 1 full length chapter book in each of these genres: historical fiction, biography, science fiction, fantasy, contemporary fiction.
- 3. Choose a topic in science or history to explore. Become an expert on it.
- 4. Find a poet you particularly like. Become an expert on his/her work.
- 5. Read for an hour a day, including 30 minutes at home without anyone reminding you.

Informational Text

- 8. From what field of study is this text? What did you already know about this subject?
- 9. Provide an objective summary of the text in one sentence.
- 10. Determine a central idea of the text and explain how it is supported by key details.
- Analyze in detail how a key idea, event, or person is introduced, described, and developed in the text.
- 12. Select a key word, sentence, paragraph, chapter, or section and describe how it fits into the overall structure of the text and helps develop the central idea.
- 13. Trace the author's argument. Which claims are supported with valid reasons and evidence? Which are not?
- 14. Determine the author's point of view or purpose for writing and how it is conveyed.
- Compare and contrast two authors' presentations of the same topic.



PU: Genre Literacy

Read at least one chapter book in each of these genres. Compare them on the following:

	Historical Fiction	Science Fiction	Fantasy
Setting			
Descriptions of Locale			
Main Characters			
Support Characters			
Real vs. Imaginary			
Adventure Plot Elements			
Social Issues Conditions			
Religion			
Culture Costume, Dress, Rituals			
Role of War			
Central Conflict			
Theme			
Use of Specialized Language			
Dialogue/Dialect			
Forces that Determine Reality			
Author's Purpose			

Vocabulary

Find a word you don't know and would like to learn. Use the context to figure out what it probably means. Think of a word or phrase that could take its place in the book without changing the meaning. Check the meaning in a dictionary. Use the word in a sentence. Learn it.

What words do you know that come from these Greek and Latin roots?

aer	astr,	aud	bio	cosm	equa, qui	geo	meter	phobia	photo	sphere	rupt
air	star	hear	life	universe	equal	earth	measure	fear	light	ball	break