



The Wrangler Express

Shauntte Butcher

Principal

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Bringing school news to students, families, and community members.

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January 2017

From the Principal's Desk



Dear Parents and Guardians,

Happy 2017 and welcome back to school! I hope that everyone had a peaceful and restful break. We are glad to have our students back in school and hope they are ready to start learning and completing assignments again.

As we begin a new semester, I would like to thank everyone who has supported our students and staff during the first semester. We have enjoyed a wonderful year thus far and look forward to continued success with your support. We believe that strong relationships among students, parents, the community, and the school are the key to quality education. We, at Woodland Elementary School, feel fortunate to have such an active core support group and would like to see even more involvement in 2017.

With FSA right around the corner, please look forward to future newsletters and handouts that will include some at home tips for parents to use in helping their child prepare. Our goal is to see every child do their best, and by working together this can be accomplished!

Sincerely
Shauntte Butcher
Principal

January School Calendar

January 16	No School MLK Day
January 17	Report Cards Sent Home
January 30	SAC Meeting Media Center 8:30
January 31	Parent Connect Night – Intermediate FSA Testing Information

Thank you to our WES Business Partners!



Absolute Air Systems, INC	Pin Chasers
Danny Burgess State Representative	Walmart
Zephyrhills	
Custom Decal US	Elks Lodge #2731
Peggy's Dance Place	City of Zephyrhills
Artistic Florist of Tampa	Circle K at Eiland Blvd.
Chalet Flowers	Marion Smith Florist
Little Caesars Pizza	Tijuana Flats
Rotary Club	First Christian Church
Five Guys	

January 2017
Counseling Connection

As we head into the second semester of the 2016-2017 school year, it will be important for students to keep trying their best, so during the month of January, Woodland will be learning about perseverance. Outlined below, are our topics for each week:

- Week 1: Setting and Working Toward Goals
- Week 2: Overcoming Obstacles
- Week 3: Don't Give Up
- Week 4: Do Your Best

Please talk with your child at home about what he or she has learned. Additionally, in order to further solidify some of the skills your child is learning, please see some activities that you can do at home.

Suggested Activities:

- a. Your child will be setting goals and working towards these goals at school. Ask about your child's progress in meeting goals at school.
- b. Work with your child to set some goals at home, such as getting homework done every night before 8:00 p.m. or always putting dirty clothes in the hamper. Keep a chart and check off when your child accomplishes his or her goal. Plan some type of reward after a set period of time, such as extra TV time after getting homework done early for five nights in a row.
- c. Remind your child that in working toward a goal, the important thing is the progress your child makes, not how his or her performance compares to that of other children.
- d. Talk to your child about some of your own experiences that required patience and persistence.

Being able to set and achieve goals is a critical, lifelong skill. Please talk with your child at home about what he or she is learning. Thank you for the opportunity to work with your child.

Sincerely,
Shannon Kromer
WES School Counselor

Supporting Your Super Reader At Home

Read, Read, Read! Please continue to encourage your child to read for approximately 30 minutes per night.

For Beginning Readers:

- Point out and read words in natural settings- stores, streets, etc.
- Help memorize power words (ask your child's teacher for a list of words)
- Help your child visualize, or see, the story in their head.
- Ask your child questions before, during, and after reading.
- Don't immediately tell your child an unknown word. Instead, ask him to sound out the word, break it into parts, use clues from the pictures or text, etc.

For Advanced Readers:

- Notice interesting, new vocabulary words, and make it a challenge to use them in conversation.
- Read with expression
- Explore non-fiction books and their features (diagrams, table of contents, etc.)
- Compare and contrast books
- Discuss connections with what they are reading
- Explore multiple books from the same author